

TEXAS EDUCATION AGENCY
 Adequate Yearly Progress Campus Data Table
 Final 2007 AYP Results

Campus Name: GLADEWATER H S (092901001) GLADEWATER
 Status: Academically Unacceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	122	27	9	86	59	6	*	n/a
Number Tested	157	34	13	109	85	25	*	*
% Met Standard	78%	79%	69%	79%	69%	24%	*	n/a
Student Group %	100%	22%	8%	69%	54%	16%	n/a	*
2005-06 Assessments								
Met Standard	113	23	*	84	57	23	*	n/a
Number Tested	131	28	*	96	69	28	*	*
% Met Standard	86%	82%	80%	88%	83%	82%	*	n/a
Change 2006 to 2007	-8	-3	-11	-9	-14	-58	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	73	10	4	59	29	7	*	n/a
Number Tested	159	34	14	110	86	25	*	*
% Met Standard	46%	29%	29%	54%	34%	28%	*	n/a
Student Group %	100%	21%	9%	69%	54%	16%	n/a	*
2005-06 Assessments								
Met Standard	87	18	*	64	45	24	*	n/a
Number Tested	128	27	*	94	67	28	*	*
% Met Standard	68%	67%	80%	68%	67%	86%	*	n/a
Change 2006 to 2007	-22	-38	-51	-14	-33	-58	*	
Improvement Required	3				3			
Graduation Rate Class of 2006								
Graduates	145	23	9	110	58	32		*
Number in Class	171	27	10	131	75	41		*
Graduation Rate	84.8%	85.2%	90.0%	84.0%	77.3%	78.0%		*
Student Group %	100%	16%	6%	77%	44%	24%		1%
Graduation Rate Class of 2005								
Graduates	125	22	*	101	44	26		*
Number in Class	142	22	4	115	51	32		*
Graduation Rate	88.0%	100.0%	*	87.8%	86.3%	81.3%		*
Student Group %	100%	15%	3%	81%	36%	23%		1%
Change	-3.2	-14.8	*	-3.8	-9.0	-3.3		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	93%	99%	98%	93%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	>99%		*
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	94%	99%	98%	93%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		*

 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	-	-	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap